Puerto Rico TESOL Professional Association

2019 PRTESOL Convention
Call for Presentation/Paper Proposals

Proposal Submission Deadline:
June 1, 2019
2019 PTESOL CALL FOR PRESENTATION PROPOSALS

Dear English Educators:

The PTESOL Program Committee is pleased to announce the Call for Proposals for the 2019 (46th) Puerto Rico TESOL Annual Convention to be held on Friday and Saturday, November 1-2, 2019, at the Costa Bahía Hotel and Convention Center located in Guayanilla, Puerto Rico. Our 2019 convention theme is “PTESOL 5.0: Vision, Voice and Vehicle of a Vibrant Vocation.”

We invite and encourage our fellow English language teaching professionals and scholars to submit a presentation, training session/workshop or research/paper proposal tied to this year’s convention theme. PTESOL is seeking proposals that reflect the finest and most promising topics, research and practices to enhance the teacher’s sense of purpose, relevance, resilience, professional growth and overall quality of life.

Please use the following general guidelines, resources, and key dates to help you prepare the best proposal submission possible.

General Guidelines and Resources:

- 2019 (46th) PTESOL Annual Convention “Save the Date” Flyer
- Call for Presentation Proposal Guidelines
- Call for Presentation Proposal Form
- PTESOL Proposal Rating Rubric
- Presenter Registration Form

Key Dates:

- Proposal Submission Opening Date: March 25, 2019
- Proposal Submission Deadline/Close Date: June 1, 2019
- Proposal Acceptance and Notification Date: June 30, 2019
- Presenter Registration & Payment Deadline: July 15, 2019
- Convention Presentation Date (As Assigned): November 1 or 2, 2019

For more information, please visit our official webpage at www.prtesol.org.

If you have any questions, please contact Ms. Larissa Lopez, 2019 PTESOL Convention Program Chair, via prtesoproposal@gmail.com or 787-486-0724.

Sincerely,

Larissa Lopez
Puerto Rico TESOL
2019 Vice-President
M: 787-685-3608
E: prtesolproposal@gmail.com
E: larissa.lopez@upr.edu

“PTESOL 5.0: Vision, Voice and Vehicle of a Vibrant Vocation”
2019 (46th) ANNUAL PRTESOL CONVENTION
PRTESOL 5.0: Vision, Voice and Vehicle of a Vibrant Vocation
Costa Bahía Hotel & Convention Center – Guayanilla, Puerto Rico
Friday and Saturday, November 1-2, 2019

CALL FOR PRESENTATION PROPOSALS
SUBMISSION DEADLINE: JUNE 1, 2019

The Puerto Rico TESOL professional association is proud to announce the call for presentation proposals for its 2019 annual convention in commemoration of the organization’s 50th anniversary. This year’s convention aims to celebrate PRTESOL’s five decades of faithful service toward improving and advancing the quality of English language teaching and learning in Puerto Rico through professional development, standards, advocacy, and research. The convention aims to highlight PRTESOL’s organizational upgrade as the vision, voice and vehicle of our vibrant vocation in Puerto Rico. We invite the participation of all members within our profession in search of proposals that reflect diverse perspectives in the TESOL field.

CONVENTION OBJECTIVES:

- Establish a unique forum to share ideas, experiences, best practices and innovative teaching approaches in the TESOL field.
- Develop teachers’ professional thinking and practice, and enhance the quality of teaching and learning in the TESOL profession.
- Provide a wide range of activities and practices that support on-going and evidence-based reflective teaching practices.
- Emphasize the application of research-based approaches to the practical TESOL classroom setting.

SUGGESTED PRESENTATION TOPICS:

VISION:
- The TESOL classroom of the future / ELLs in the 21st century
- Becoming an exemplary/high-quality TESOL teacher-leader
- Innovative language learning through technology
- Future TESOL research areas in Puerto Rico
- The role of TESOL and PRTESOL for the next 50 years
- Classroom assessment strategies at different proficiency levels
- Recognizing 21st century literacies to empower ELLs
- New ideas and approaches in English oral proficiency testing

VOICE:
- Social justice in English language teaching
- US federal education language policy updates and implications
- Hot topics in ESL/TEFL in Puerto Rico
- Giving voice and visibility to TESOL educators and ELLs
- Approaching gender and sexuality in the TESOL classroom
- The need for collaboration and activism in the TESOL classroom
- Speaking out for our ELLs
- Culturally-responsive instruction

VEHICLE:
- Bilingual education programs and methodologies
- Research in professional development, practice and advocacy
- Fundamentals of sheltered instruction/learning
- TESOL’s 6 principles for exemplary teaching of ELLs
- New approaches to assess ELL speaking and writing
- Preparing ELLs for college and career success
- TESOL and the common core standards

VIBRANT VOCATION:
- TESOL initiatives to advance the field
- Research-based professional development
- The school leader’s role in ELL achievement and success
- Building an ELT community of practice or professional learning community
- Meaningful learning through project and/or task-based learning
- The TESOL teacher as a reflective practitioner

PRESENTATION FORMATS:

- Workshop (60 minutes) Workshops should engage the participants in practical activities that can be transferred to the classroom.
- Paper (60 minutes). Papers should be based on current research and theory. They should also provide practical benefit to the audience.
- Poster Presentation (60 minutes). A visual explanatory representation of a best practice, successful activity, or researched evaluation. Poster sessions serve as an interactive forum for sharing professional ideas and receiving feedback.
- Demonstration (60 minutes) Demonstrations should be activities shown in a step-by-step process.
- Panel (60 minutes) Group of three to four experts who will discuss a topic from different perspectives.
- Roundtable Discussion (60 minutes) Peer-to-peer facilitated discussions with a small group of attendees. The facilitator should have a strong knowledge of the topic and be able to engage everyone in the discussion.

PRESENTER CONFERENCE FEES:

<table>
<thead>
<tr>
<th>Professional Presenter</th>
<th>Both Days</th>
<th>One Day</th>
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<tbody>
<tr>
<td>Member</td>
<td>$90.00</td>
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<tr>
<td>Non-member</td>
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</tbody>
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<thead>
<tr>
<th>Student Presenter</th>
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<tr>
<td>Member</td>
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<tr>
<td>Non-member</td>
<td>$90.00</td>
<td>$70.00</td>
</tr>
</tbody>
</table>

Submit proposals to: Ms. Larissa Lopez, 2019 PRTESOL Convention Program Chair at prtesolproposal@gmail.com

PO Box 366828 San Juan, PR 00936-6828
Email: prtesolproposal@gmail.com • Web: www.prtesol.org • Facebook: PRTESOL
CALL FOR PRESENTATION PROPOSAL SUBMISSION FORM

DUE DATE: June 1, 2019

Name of Lead Presenter (*): __________________________________________________________

Mailing Address of Lead Presenter: ____________________________________________________

City/ State/ Zip/ Country: _____________________________________________________________

E-mail Address: ____________________________________________________________________

Phone #: Home ___________________________ Cellular ___________________________

School/Organization/University: _______________________________________________________ 

Position: __________________________________________________________________________

PRTE SOL Membership status: □ Member □ Non-member First-time Presenter: □ Yes □ No

*If there is more than one presenter, provide the information required on second page.

Title of Presentation: _________________________________________________________________

Please mark one (1) option from each of the following:

Session Category: □ Academic □ Commercial
Session Type: □ Paper (60 min.) □ Panel (60 min.) □ Workshop (60 min.) □ Demonstration (60 min.) □ Roundtable (60 min.) □ Poster Presentation (60 min.)

Audience: □ Elementary □ Secondary □ Higher Education □ All

Program Preference: (**): □ Friday □ Saturday □ Either Day

Interest Section: □ Arts and Music □ Adult Education □ Applied Linguistics □ Elementary Education □ Higher Education □ Oral Communication/Listening □ Reading/Literature □ Secondary Education □ Social Responsibility □ Students with Diverse Needs □ Video/Digital Media □ Writing □ Other ________________

** Every effort will be made to accommodate the scheduling preferences of presenters, but these cannot be guaranteed.

Audio-Visual equipment will be provided. There will be a screen in every room.

Please e-mail your proposal by June 1, 2019 to:

Ms. Larissa Lopez, 2019 Convention Program Chair
Email: prtesolproposal@gmail.com

Notification of proposal acceptance will be sent by June 30, 2019
**General instructions:**

1. When preparing the proposal, please include the following:
   - **Title** *(10-word limit)*
   - **Abstract** *(50-word limit. This will be printed in the Convention Program guide)*
   - **Summary** *(300-word limit. This will not appear in the Convention Program guide. It will be used by the Program Committee to better understand what the participants will gain from this session)*

   These three components are scored by the PRTESOL Convention Committee. Please refer to the attached 2019 PRTESOL Proposal Rating Rubric.

2. Factors disqualifying a proposal:
   - PRTESOL does not receive the proposal by the deadline *(Saturday June 1, 2019 by 11:59 p.m. Eastern Standard Time)*.
   - The proposal is not received electronically (by email).
   - The proposal is not relevant to the 2019 PRTESOL Convention theme.
   - The information on the form and/or the presenters is incomplete.
   - The proposal is not complete according to the guidelines in the Call for Presentation Proposal Form.
   - The same or similar proposal has been submitted previously.

3. If you were a “No-Show” for the 2018 (45th) PRTESOL Convention November 2-3, 2018, you cannot submit a proposal until 2020.

4. Remember to include a brief bio per presenter.
# 2019 PRTE SOL PROPOSAL RATING RUBRIC

| EVALUATION CRITERIA                                      | POOR (1 POINT)                                                                 | FAIR (2 POINTS)                                                                 | GOOD (3 POINTS)                                                                 | VERY GOOD (4 POINTS)                                                                 | EXCELLENT (5 POINTS)                                                                 |
|---------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| 1. Currency, importance, and appropriateness of topic to the field | The topic is not current, and/or lacks importance or appropriateness to the field. It does not appear to be a worthwhile session. | The topic is only vaguely related to the field, not completely current or relevant to the field and/or to the potential audience. It may not be a worthwhile session. | The topic may not be completely current or relevant to the field and/or to the potential audience. It might be a worthwhile session. | The topic is current, important, and appropriate to the field and potential audience. It appears to be a worthwhile session. | The topic is cutting edge, relevant, ground-breaking, or significant to the field and potential audience. It appears to be a very worthwhile session. |
| 2. Purpose, participant outcomes, and session type       | The proposal is inappropriate for the session type, and/or the objectives are not clearly stated or implied. | The proposal may be appropriate for the session type. The objectives and participant outcomes may be too general or broad to be achievable. | The proposal is generally appropriate for the session type. The objectives and participant outcomes are stated or implied but may lack sufficient focus. | The proposal is appropriate for the session type. The objectives and participant outcomes are clear. | The proposal matches the session type. The objectives and participant outcomes are very clear. |
| 3. Theory, practice and/or research basis               | The proposal does not mention theory, practice, or research, or it is unclear how this session is connected to the field. | The proposal provides background references to theory, practice, and/or research, but it is not specific, or it does not relate the theory, practice, and/or research to the content of the presentation. | The proposal refers somewhat to the theory, practice, and/or research on which the presentation is based in an understandable way and relates it to the content of the presentation. | The proposal refers clearly to the theory, practice, and/or research on which the presentation is based in a thorough and comprehensible manner and relates it directly to the presentation content. | The proposal refers specifically to the appropriate theory, practice, and/or research on which the presentation is based in a detailed, thorough, and comprehensible manner and relates it directly to the presentation content. |
| 4. Support for practices, conclusions, and/or recommendations | The proposal makes claims with no indication of the support for those claims. | The proposal makes some stated or implied reference to support, but it is not clear whether sufficient support will be provided for practices, conclusions, or recommendations. | The proposal gives some indication as to how practices, conclusions, or recommendations will be substantiated. | The proposal provides details indicating that the practices, conclusions, or recommendations will be substantiated. | The proposal provides ample details indicating that the practices, conclusions, or recommendations will be well substantiated. |
| 5. Clarity of proposal as indicator of presentation quality | The way in which the proposal is written suggests that the presentation may be poor. | The way in which the proposal is written suggests that the presentation may be weak. | The proposal is adequately written but suggests that the presentation may be uneven or of moderate quality. | The proposal is clearly written and suggests that the presentation will be of very good quality. | The proposal is very well written and suggests that the presentation that will be of professional quality. |

**TOTAL SCORE:**

**COMMENTS:**

Source: Rubric - TESOL International Association Convention Call for Papers
2019 PRESENTER REGISTRATION FORM
DUE DATE: JULY 15, 2019

NOTE: TO BE COMPLETED/SUBMITTED ONCE PRESENTER HAS BEEN OFFICIALLY NOTIFIED OF PROPOSAL ACCEPTANCE/APPROVAL BY THE PRTESOL PROGRAM/CONVENTION CHAIR

A separate form should be filled out for each presenter. A maximum of three (3) co-presenters will be allowed.

<table>
<thead>
<tr>
<th>Title of Presentation:</th>
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</thead>
<tbody>
<tr>
<td>Last Names:</td>
</tr>
<tr>
<td>First Name:</td>
</tr>
<tr>
<td>Mailing Address:</td>
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<td>City:</td>
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</tbody>
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Type of institution in which you work:
- Public
- Private

Level:
- Elementary
- Secondary
- Higher Education
- Administration
- Other:

PRESENTER CONVENTION REGISTRATION FEES

*IMPORTANT: Registration Fee must be received before we include your presentation in the convention program.

<table>
<thead>
<tr>
<th>Check the appropriate choice</th>
<th>Both days with lunch</th>
<th>One day with lunch</th>
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</thead>
<tbody>
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<td></td>
<td>□ Vegetarian lunch</td>
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<tr>
<td>Presenter (Member)</td>
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<tr>
<td>*Student Presenter (Member)</td>
<td>$70.00</td>
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<tr>
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<td>$110.00</td>
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<tr>
<td>*Student Presenter (Non-Member)</td>
<td>$90.00</td>
<td>$70.00</td>
</tr>
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</table>

*Rate applies for students with a copy of class program certifying the enrollment of six (6) graduate credits or twelve (12) undergraduate credits or more per semester.

Payment Information: Please do not mail cash. Checks or money orders made payable to PRTESOL. Send regular mail no later than JULY 15, 2019 to:

PRTESOL
PO Box 366828
San Juan, Puerto Rico 00936-6828

TOTAL AMOUNT INCLUDED: $  

Money Order:  |  Check Number:  |  Bank:  

PRTESOL CANNOT HONOR REQUESTS FOR REFUNDS

*Every year at our convention, some colleagues who have agreed to present, simply do not show up for their presentations. These no-shows waste convention attendees’ valuable professional development time and reflect poorly on the overall quality of the convention program. If extenuating circumstances prevent you from fulfilling your commitment, please immediately contact Ms. Larissa Lopez, PRTESOL Program Chair at prtesolproposal@gmail.com. If you fail to contact PRTESOL and do not show up for your presentation, you cannot submit a proposal for the 2020 PRTESOL Convention.

Date received:  
Amount:  
Received by:  

Email: prtesolproposal@gmail.com  Web: www.puertoricotesol.org
2019 PRTESOL Theme:

“PRTESOL 5.0: Vision, Voice & Vehicle of a Vibrant Vocation”
SAVE THE DATE
PRTESOL is Turning 50!

2019 PRTESOL Annual Convention
in commemoration of

PRTESOL’s 50th Anniversary

Date: November 1-2, 2019
Location: Costa Bahia Hotel & Convention Center
Guayanilla, Puerto Rico

“PRTESOL 5.0: Vision, Voice & Vehicle of a Vibrant Vocation”